Kid Curriculum - Beginner Course 1

“All About ME”

*\* = in vocabulary list*

|  |  |
| --- | --- |
| **Grammar** | **Vocabulary / Extra** |
| Lesson 1 |  |
| * N/A | **Greetings/goodbyes** (Hello, Goodbye)  **Basic Qs & responses** – How old are you? What is your name? Where are you from? How are you? Nice to meet you.  **Numbers 1-10** (phone number)  **Alphabet** (i.e. spelling names) |
| Lesson 2 - REVIEW PREVIOUS LESSON | (~10min) |
| * N/A | * **Useful words and phrases**: Please & Thank you & You are welcome + I am sorry & Excuse me + I do not know * **Colors**\* (What is your favorite color?) |
| Lesson 3 - REVIEW PREVIOUS LESSON | (~10min) |
| * **Subject pronouns** (I, you, he/she/it, we, you, they) * **Verb ‘to be’ –positive** statements (He is.../They are... etc.) | * → with **emotion vocab\*** (i.e. I am sad./He is happy.) |
| Lesson 4 - REVIEW PREVIOUS LESSON | (~10min) |
| * **Verb ‘to be’ questions** (i.e. Is he….?/Are they…..?) *- ser/estar* * **Verb ‘to be’ – negative** statements (he is not.../they are not...) | * Review greetings & basic Qs/responses with focus on verb “to be” * Review of emotions/adjectives * **Numbers 11-20** (review of verb “to be” used with age (different in Spanish!) |
| Lesson 5 - REVIEW PREVIOUS LESSON | (~10min) |
| * **This is/That is** (--> Review Qs and negative with new grammar & nouns/adjectives/colors: Is this a big blue house? No this is not a blue house. This is an orange house.) * Introduce **articles a/an** | * **Basic common nouns**\* * Review of adjectives & ADD big/small |
| Lesson 6 - REVIEW PREVIOUS LESSON | (~10min) |
| * Write a **dialogue** with a partner (questions and phrases learned)   → present to class (learn by heart?) = listening activity for rest (ask Qs about) | * Review numbers 1-20 * **Days of the week\*** |
| Lesson 7 - REVIEW PREVIOUS LESSON | (~10min) |
| * *REVIEW OF COURSE 1 to prepare them for the test* | * (*Make sure the objectives of what the students learn in Course 1 are completed)* |
| Lesson 8 - QUICK REVIEW BEFORE TEST | (~10min) |
| * Test | * Games and fun |

Helpful materials - can be found in closet:

* “All About Me” - worksheet found in Binder #1
* Phonetic alphabet strips- found in Binder #1

Course objectives: talk and write a little paragraph about themselves

* Simple conversation (questions and answers) when first meeting somebody (describing themselves)
* Be familiar with the English alphabet (pronouncing letters correctly)
* Count, write and use numbers 1-20
* Talk about their favorite color and use colors in combination with objects (adjective before object)
* Use the verb “to be” with subject pronouns and with simple useful phrases and questions in English (i.e. What is your name?)
* Use the verb “to be” to talk about emotions and other adjectives
* Distinguish and use “this is” and “that is” (positive, negative and questions) to identify basic objects
* Know and be able to spell the days of the week
* Write and present their own dialogue + listen to classmates and understand (answering questions afterwards)